

Fact and Opinion

FOCUS

Good writers use both facts and opinions in their writing. A good reader can tell one from the other.

- **Facts** are details that can be proven true or false.
- **Opinions** are what people think. They cannot be proven true or false.

PRACTICE Read each sentence below and tell whether it is a fact or an opinion.

1. The princess is the daughter of the king. _____
2. The princess is the kindest person in the kingdom. _____
3. Thúy Tinh returned after the princess married Sơn Tinh. _____
4. The king looked proudly at the happy couple. _____
5. The nation of Vietnam lies in Southeast Asia. _____
6. Vietnam is surrounded on three sides by China, Cambodia, and Laos. _____
7. The best time to visit Vietnam is in November. _____
8. Vietnam has two kinds of climates: temperate and tropical. _____
9. Too much rain is a bigger problem than not enough rain. _____
10. Water collected during the rainy season is used to produce hydroelectric power.

APPLY Write one fact and one opinion you have about each topic below. Use complete sentences.

11. a local park

Fact: _____

Opinion: _____

12. games

Fact: _____

Opinion: _____

13. a book you read recently

Fact: _____

Opinion: _____

14. vegetables

Fact: _____

Opinion: _____

15. weather

Fact: _____

Opinion: _____

Suffixes *-ant/-ent* and *-al/-ial*

- FOCUS**
- The suffixes *-ant* and *-ent* both mean “one who” when added to words to form nouns. When added to words to form adjectives, the meaning of both suffixes is “characterized by.”
 - The suffix *-al/-ial* means “having characteristics of.” It usually forms an adjective.

PRACTICE Add the suffix *-ant* or *-ent* to the following word parts to form spelling words on the lines.

Word List		Challenge Words
1. absorbent	11. obedient	1. celestial
2. aerial	12. occupant	2. centennial
3. artificial	13. partial	3. inhabitant
4. attendant	14. patient	
5. dependent	15. persistent	
6. essential	16. professional	
7. horizontal	17. radiant	
8. ignorant	18. renewal	
9. international	19. tolerant	
10. material	20. verbal	

- | | |
|-----------------|------------------|
| 1. pati _____ | 6. absorb _____ |
| 2. obedi _____ | 7. persist _____ |
| 3. attend _____ | 8. depend _____ |
| 4. toler _____ | 9. radi _____ |
| 5. ignor _____ | 10. occup _____ |

Add the suffix *-al* or *-ial* to the following word parts and write the resulting spelling words on the lines.

11. mater _____
12. horizont _____
13. profession _____
14. verb _____
15. artific _____
16. essent _____
17. renew _____
18. aer _____
19. internation _____
20. part _____

APPLY Circle the misspelled word in each sentence and write it correctly on the line.

21. The occupent was persistent about getting the leak fixed. _____
22. It is essential that the patient gets a lot of rest. _____
23. You need strong verbal skills to be a professional announcer. _____
24. This jacket was made using an absorbant material. _____
25. She was ignorent about international affairs. _____
26. The rancher was dependent on his sheep being obediant. _____

Name: _____

Date: _____

REVISING RUN-ONS

A run-on sentence contains too many ideas that aren't properly joined by punctuation and/or conjunctions.

Directions: Carefully read each run-on. On the lines provided, rewrite the run-on in one of two ways. You may either separate the run-on into two or more complete sentences, or you may connect the ideas within the run-on with a comma and a conjunction (like or, and, or but). Sample answers below include only one of several ways to correct each run-on.

1. My television is broken my mom told me to go watch the washing machine it was boring.
My television is broken. My mom told me to go watch the washing machine, but it was boring.

2. I baked a cake I forgot to add sugar.
I baked a cake, but I forgot to add sugar.

3. Jacob went to the zoo he waved to a monkey the monkey didn't wave back.
Jacob went to the zoo. He waved to a monkey, but the monkey didn't wave back.

4. He bought cotton candy he dropped some on his dad's shoe.
He bought cotton candy. He dropped some on his dad's shoe.

5. Sarah was hungry she ordered five hot dogs she had too much food.
Sarah was hungry, so she ordered five hot dogs. She had too much food.

Name: _____

Date: _____

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FIXING FRAGMENTS

Sentence fragments are groups of words that do not express a complete thought. When we revise fragments, we add or subtract words to turn the group of words into a complete sentence.

Directions: Read each fragment. On the lines provided, rewrite the fragment and add words to turn the fragment into a complete sentence. Answers will vary. Sample answers provided below.

1. The robot turned on and.

The robot turned on and started beeping.

2. Wore a silly pink hat.

My teacher wore a silly pink hat.

3. The magic castle was.

The magic castle was hidden in the forest.

4. Ran around in circles.

My goofy brother ran around in circles.

5. My friend is awesome because.

My friend is awesome because she makes me laugh.

Name: _____

Date: _____

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Grammar

Answer Numbers 1 through 10 on your Answer Sheet. Choose the best answer for each question.

- 1 Which sentence is written correctly?
- A. There is a Mission in san Antonio.
 - B. My Aunt lives in roanoke, Virginia.
 - C. We went swimming in the gulf of Mexico.
 - D. Megan took a trip to Texas and New Mexico.
- 2 Which sentence is written correctly?
- F. The Sangre de cristo mountains are beautiful.
 - G. We watched the clouds drift over sandia peak.
 - H. Uncle George saw bats fly out of Carlsbad Caverns.
 - I. I think suki would like the balloon Festival in albuquerque.
- 3 Which sentence is written correctly?
- A. The white house is in washington, D.C.
 - B. Lenny was watching the Wildlife at cades cove.
 - C. The Smoky Mountains are located in North Carolina.
 - D. Uncle martin moved from England to the united states.
- 4 Which sentence is written correctly?
- F. Mr. Hernandez quickly boarded the Jet.
 - G. The water was as cold as ice at Eagle Falls.
 - H. The Family went hiking through newfound Gap.
 - I. The Students attended graham elementary school.
- 5 Which sentence is written correctly?
- A. Has Dr. anderson ever traveled to Japan?
 - B. The Smiths saw the Ruins in Rome, Italy.
 - C. David plans to go to the market on Wednesday.
 - D. Our Neighborhood will celebrate New Year's Eve.
- 6 Which sentence is written correctly?
- F. We get the Newspaper every Thursday.
 - G. The girl worked in a Theater in London.
 - H. To get to our house, turn left on Strawberry Lane.
 - I. The students went to the Museum for their field trip.

Name _____ Date _____

**Double Dutch:
A Celebration of Jump
Rope, Rhyme,
and Sisterhood**
Grammar

- 7 Which sentence is written correctly?
- A. It started to snow in December.
 - B. Hansel knows how to speak german.
 - C. The Fog floated up from the Pecos River.
 - D. The children picked up the Garbage from the lawn.

- 8 Which sentence is written correctly?
- F. What Time does the Movie begin?
 - G. Hillary waited for Mother by the mailbox.
 - H. Do you know if sarah is waiting at the Bus Stop?
 - I. Franklin is a large Cat with black and white Fur.

- 9 Which sentence is written correctly?
- A. There are many fish in Lime Creek.
 - B. Aunt Sue and uncle Jim live next door.
 - C. Dana is the best player on the Soccer Team.
 - D. The National Archives has many important Documents.

- 10 Which sentence is written correctly?
- F. Dad works on the old Car in the Garage.
 - G. People lived long after the time of Dinosaurs.
 - H. Paul Revere was a famous American colonist.
 - I. Tourists enjoy visiting the great wall of China.



Sentences: Run-Ons

A **run-on** sentence is two or more sentences that are incorrectly written as one sentence. To correct a run-on sentence, write separate sentences.

Patrick Henry was a leader during the Revolutionary War he made a famous speech. (**run-on**)

Patrick Henry was a leader during the Revolutionary War. He made a famous speech. (**correct**)

Write *Run-On* if the sentence is a run-on sentence. Put a checkmark (✓) if the sentence is correct as written.

1. _____ The early colonies were governed by Great Britain.
2. _____ Many of the colonists supported the King they were called Loyalists.
3. _____ The colonial leaders who spoke out for independence were brave often they risked their lives and the lives of their families.
4. _____ Colonists disagreed with the British government about taxes many colonists took part in protest demonstrations.

Read the paragraph and find where each sentence begins and ends. To correct the run-on sentences, insert correct punctuation and circle the letters that should be capitalized.

Patrick Henry was born in Virginia in 1736 success did not come easily for young Patrick. However, he had a way with words his powerful speeches stirred others to action. When American colonists were not sure whether to fight for independence from Great Britain, Patrick gave a speech his famous speech was printed and sent throughout the colonies.

Spring is one of four wonderful seasons! Explain which season is your favorite and give reasons why you like it. Remember, the four seasons are spring, summer, fall, and winter.

Lined writing area for the student's response.

